

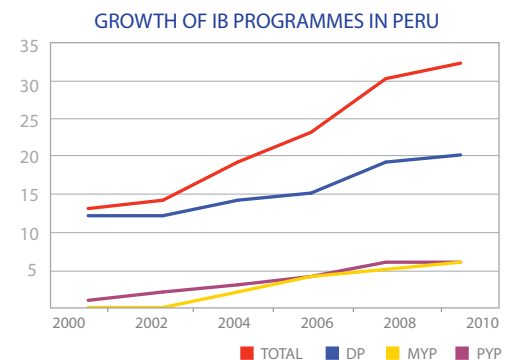
PERU

A DYNAMIC PRESENCE: GROWTH AND CHARACTERISTICS OF IB WORLD SCHOOLS

When was the first IB programme authorized in Peru, and how has the IB grown in the country?

The first IB Diploma Programme was authorized in 1987 at Williamson Newton College, a private school in Lima. Over the next decade, 8 more schools adopted the Diploma, all of them located in Lima. Since 2002, the number of IB programmes has doubled, with the largest spurt of growth occurring over the past two years.

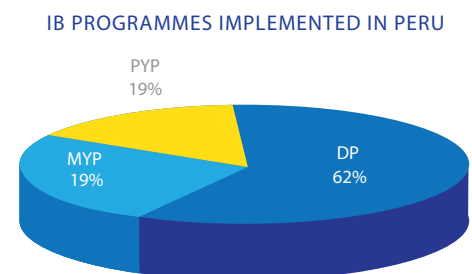
The first IB Middle Years Programme (MYP) was authorized in 2000 at Davy College in Cajamarca, and it has grown at a steady rate since then. In 2003, Williamson Newton College was the first school in the country to introduce the IB Primary Years Programme (PYP).



How many IB World Schools are present in the country today, and which programmes do they implement?

There are currently 20 IB World Schools in Peru, all of which are private except for Liceo Naval Almirante Guise. These schools are implementing 32 IB programmes (given that some schools implement several at once).

All of Peru's IB World Schools implement the Diploma Programme, while 6 implement the MYP as well, and 6 have a PYP. Four IB World Schools in the country implement the entire IB continuum of programmes: Colegio Altair, Colegio Las Casuarinas, Colegio Roosevelt, and the Hiram Bingham School.

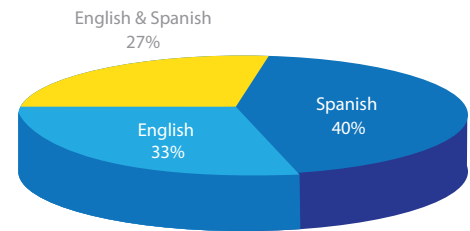


Which IB programmes are currently implemented, and what is their main language of instruction?

Almost all of the IB World Schools in Peru are located in Lima. The only schools found in other areas are the Colegio Max Uhle, in Arequipa, and Davy College, in Cajamarca.

The main language of instruction of the IB programmes implemented in Peru is fairly evenly divided between Spanish and English, and more than a quarter of all programmes use both languages.

MAIN LANGUAGE OF INSTRUCTION OF IB PROGRAMMES

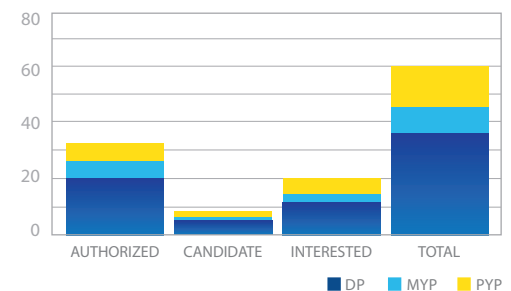


What are the prospects for future growth of IB programmes in the country?

The total number of IB programmes in Peru may nearly double in the near future, given that 8 are currently candidates for authorization, and 20 have expressed interest in becoming candidates.

Although the Diploma will still represent more than half of all IB programmes, there may be a relatively larger proportion of MYP and PYP. Indeed, the presence of the PYP may more than double.

NUMBER OF PROSPECTIVE IB PROGRAMMES

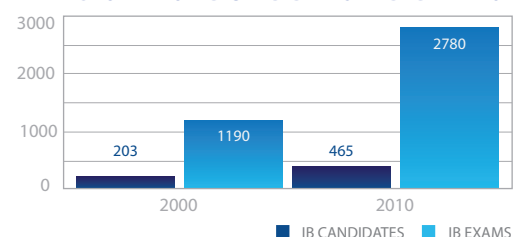


A RECORD OF SUCCESS IN INTERNATIONAL EDUCATION: ACADEMIC PERFORMANCE AND SOCIAL RESPONSIBILITY

How has the number of IB candidates and IB exams taken grown over the past decade?

The total number of IB candidates in Peru has grown by 129% over the past decade, while the total number of IB exams taken has also grown by 134% over the same period.

GROWTH OF IB CANDIDATES AND IB EXAMS



How have IB World Schools and students been recognized as examples of academic excellence?

- A Colegio San Ignacio de Recalde student has been chosen to be a member of the Peruvian team taking part in the English-language International Debate Championship, in Washington D.C. Another student from this school was selected to be Peru's representative in the "European Company Competence" program, where students from many nations take part.



- For three consecutive years, the Colegio Magister, an IB World School, has received a Recognition Diploma for Academic Excellence from the Pontificia Universidad Católica del Perú, due to the outstanding achievement levels of Magister graduates at that university. In 2007, the Universidad San Ignacio de Loyola also recognized the school's academic excellence: its graduates ranked among the top fifth of all Loyola students.

How have IB students contributed to the community?

- Students from Newton College and 12 other IB World Schools have volunteered for the Un Techo Para Mi País (A Roof for my Country) organization, helping to build 18 wooden houses for low-income families in the Río Chillón valley, for example.
- Newton College is taking part in Peru's national Plan Verde (Green Plan), which aims to increase consciousness about caring for the environment. IB students have devised a system to purify water entering a local lake from the Río Rimac, and have formed brigades to help the school analyze and modify its own use of water and electricity, its recycling system, and its protection of green areas. Students have also helped to construct a school in Chinchá, together with students from the diverse British Schools of Peru (many of which are IB World Schools).
- Colegio Pestalozzi IB students have volunteered with HIV-positive children and worked on trash-collection projects on beaches.

RECOGNITION OF THE IB ADVANTAGE: STATE AND UNIVERSITY POLICIES

How do government policies and legislation support IB programmes?

- The Peruvian Ministry of Education only recognizes the IB Diploma Programme as equivalent to the Peruvian high school diploma if schools also include national social studies subjects in the last two years of high school. The Peruvian high school diploma renders students eligible to take university entrance examinations.

- In the case of IB students coming from abroad, the IB Diploma must be legalized by authorities in Switzerland; exams in Peruvian history, civics and political economy must also be passed in order to receive a Peruvian high school diploma.

How do universities and colleges in Peru recognize the rigor of IB courses?

According to the IBO's recognition policy database, the following 20 Chilean higher education institutions recognize that IB Diploma graduates fulfill the requirements for entry, often granting automatic admission. In many cases, there is a limit on the number of places available through direct admission, however. Exemption from university entrance exams or from the national higher education admission exam (PSU) may also depend on achieving a certain score on the full IB Diploma or having completed specific IB courses. Four of these universities also grant credit to IB courses. Three universities grant IB graduates tuition benefits, which increase in accordance with higher final IB scores.

University	IB Diploma accepted as basic credential for admission	Admission or exemption from entrance exams for IB Diploma holders	Course credits possible for some or all Higher Level IB courses	Course credits possible for some or all Standard Level IB courses
Escuela Naval del Perú	Yes	Yes	No	No
Instituto Peruano de Publicidad	Yes	Yes	Yes (case-by-case basis)	Yes (case-by-case basis)
Pontificia Universidad Católica del Perú	Yes	Yes	Yes	Yes
Universidad Científica del Sur	Yes	Yes	Yes (case-by-case basis)	Yes (case-by-case basis)
Universidad Femenina del Sagrado Corazón (UNIFE)	Yes	Yes	No	No
Universidad Nacional Agraria La Molina	Yes	Yes	No	No
Universidad Nacional de Ingeniería	Yes	Yes	No	No
Universidad Peruana Cayetano Heredia	Yes	Yes	No	No
Universidad Peruana de Ciencias Aplicadas	Yes	Yes	Yes	Yes
Universidad Privada del Norte	Yes	Yes	Under consideration	Under consideration
Universidad Ricardo Palma	Yes	Yes	Yes (case-by-case basis)	Yes (case-by-case basis)
Universidad San Ignacio de Loyola	Yes	Yes	Yes (case-by-case basis)	Yes (case-by-case basis)
Universidad de Lima	Yes	Yes	Yes	Yes
Universidad de Piura	Yes	Yes	Yes	Yes
Universidad de San Martín de Porres	Yes	Yes	No	No
Universidad del Pacífico	Yes	Yes	Yes	Yes